



MINNESOTA ZOO™
Changing how you see the world

Geography: Tracking Animals Post-visit Activity

Vocabulary:

Home range
Triangulation

Links:

<http://www.mnzoo.com>

<http://www.learner.org/jnorth>

http://www.wolf.org/wolves/experience/telemsearch/vtelem/telem_intro.asp

<http://www.wildmesquite.org/wolf.htm>

Introduction:

Animals can be rather secretive and hard to study. Scientists use various methods to track animals to learn more about their natural history including home range and migration.

Objectives:

At the end of this lesson, the students will:

1. Students will be able to use triangulation to track animals in a study area.
2. Students will look at various methods scientist use to track tigers.

Procedure:

1. Have students go online to learn about other animals that have been radio collared. A real good site is "Journey North". Here maps can be printed and students can follow current migration or past migration of animals like the bald eagle or the caribou.
2. If students are interested tracking Minnesota gray wolves, the International Wolf Center has a nice website, or find the current territory of the Mexican Wolves that have been reintroduced to the wild at the Southwest Environmental Center site.

