



MINNESOTA ZOO™  
Changing how you see the world

# Animal Web

## Grades 4-6

### Onsite Activity

#### **MN Graduation Standards supported:**

##### **Grade 3 Strand IV.C**

The student will understand that an organism's patterns of behavior are related to the nature of its environment.

##### **Grades 3 Strand 1.B**

The student will understand the nature of scientific investigations.

##### **Grade 4 Strand 1.B**

The Student will participate in a controlled scientific investigation.

##### **Grade 5 Strand 1.B**

The student will understand the process of scientific investigations.

##### **Grade 6 Strand 1.B**

The student will understand that scientific inquiry is used in systematic ways to investigate the natural world.

#### **Links:**

[www.mnzoo.org](http://www.mnzoo.org)

#### **Introduction:**

This activity can be used as a focus activity at the zoo. It is designed to help students observe a particular animal/habitat of interest and become an "expert" on it.

#### **Objectives:**

At the end of this lesson, students will

1. Learn specific information about an animal's habitat, diet, life span and behaviors.

#### **Procedure:**

1. Prior to the zoo visit, teachers help individual students choose an animal to study while at the zoo.
2. Using the MN Zoo website, each student should learn about their animal's habitat and determine the location of it at the zoo.
3. At a scheduled time during the zoo visit, have students locate their animal and fill out the Animal Web worksheet.

#### **Special Notes:**

4. The Animal Web worksheet may need to be enlarged to accommodate more writing space.
5. You may want to group your students in such a way that every student in a group has chosen an animal to study in the same zoo area. (ex. Tropics Trail) This may aide the supervision efforts of your adult volunteers.
6. Encourage students to share their findings with classmates at a later date.
7. You may require students to fill out more than one Animal Web.